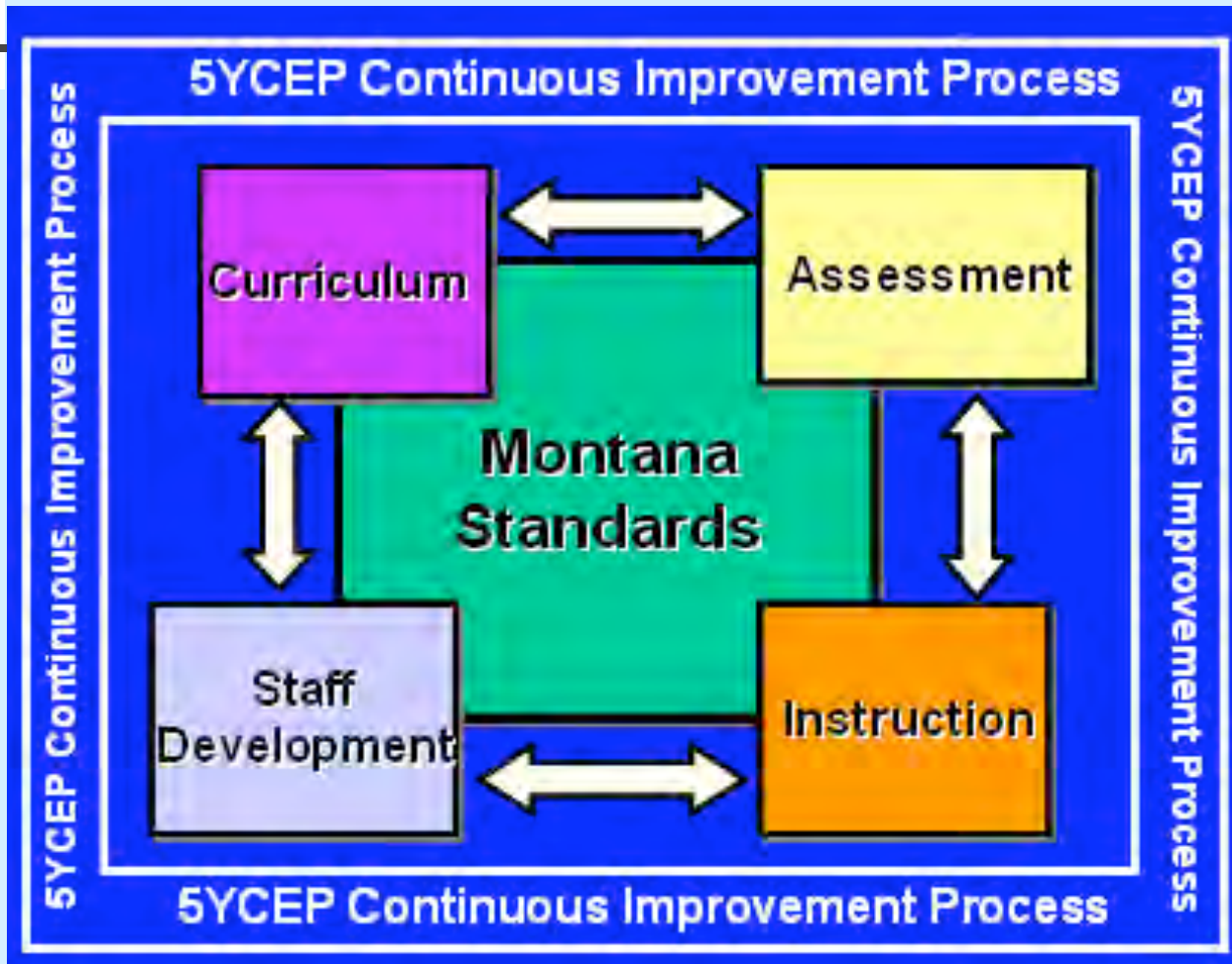


Required Revisions For The 5 YCEP

Continuous School Improvement
February 24, 2005

CONTINUOUS SCHOOL IMPROVEMENT



Linda McCulloch, Superintendent
Montana Office of Public Instruction
www.opi.state.mt.us

Revised Plans For Identified Schools



■ **Revisions**

- Due three months after being identified (April 15, 2005)
- Must cover a two-year period



What Must The Revised School Plan Include?

Development must occur in consultation with:

- Parents
- School staff
- Others

The following elements must be included:

- *Scientifically-based research*

Must strengthen the core area subjects and the academic issue that caused the school to be identified



Is There More To Include?

- **Also include:**

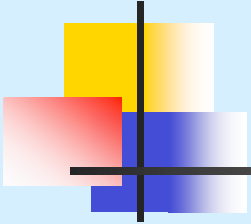
- *Successful policies and practices*

Adopt programs that have the greatest likelihood for success

- *Professional development*

How will the school commit 10% of the Title I Part A funds for professional development?

Is There Even More To Include?



- **Also include:**

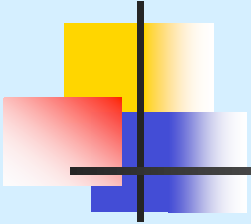
- *Specific annual, measurable objectives*

Plan the roadmap to proficiency for all students (in accordance with the state's AYP)

- *Notice to parents*

Description of how the school will provide written notification to all parents

Is There Even More To Include?



- **Also include:**

- *Additional time*

Before school? After school? Summer school? Any extension of the school year?

- *Shared responsibility for improvement*

The school? The LEA? The SEA?



Revised Plans For Identified Districts

- **Revisions**

- Due three months after being identified (April 15, 2005)

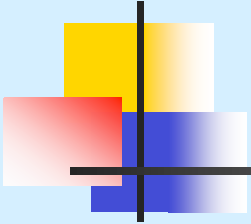
- **Development must occur in consultation with:**

- Parents
 - School staff
 - Others



What Must The Revised District Plan Include?

- *Scientifically-based strategies*
Select to strengthen the core academic areas
- *Successful actions*
Plan and identify actions most likely to succeed
- *Professional development*
Describe commitment for 10% of Title I Part A funds

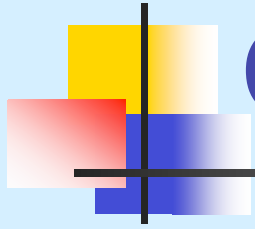


Is there more to include?

- *Specific annual, measurable goals and targets*
Plan the roadmap to proficiency for all students (in accordance with the state's AYP)
- *Fundamental teaching and learning needs*
Address specific academic problems and why needs haven't been met

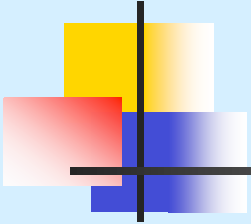
Is There Even More To Include?

- *Parental involvement*
Identify strategies
- *Additional time*
Before school? After school? Summer School? Any extension of the school year?
- *Shared responsibility for improvement*
SEA? LEA?



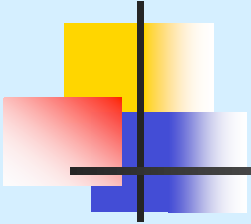
Getting Everyone On Board

- **Everyone plays a role in CSI**
 - Paraeducators
 - Teachers
 - Principals
 - Superintendents
 - Classified staff
 - Community members



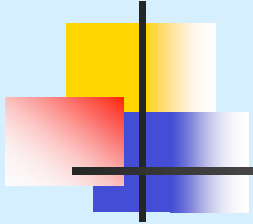
All Stakeholders

- **Review** the 5 YCEP (instructional strategies, classroom management, curriculum integration, etc.)
- **Describe** what needs to be implemented in the classroom and school
- **Determine** the differences between the actual and desired processes
 - Flow charts, curriculum mapping, or similar tools reveal what exists



All Stakeholders

- **Evaluate** the flow charts or other tools used to determine the difference between the theoretical and actual
 - The flow chart, maps, etc. will enhance your work with outside support



Continuous Improvement

Until the data analysis is in place and used systemically, changes will not be comprehensive. They will be isolated.